# 2018-19 Texas Academic Performance Report

District Name: **CLINT ISD** 

Campus Name: WM DAVID SURRATT EL

Campus Number: 071901101

2019 Accountability Rating: C

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## TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2018-19 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Grad	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or Above	2019	76%	70%	61%	_	61%	*	-	_	-	*	10%	*	61%	64%	59%	54%
At Meets Grade Level or Above	2018 2019	77% 45%	70% 36%	76% 30%	-	76% 29%	*	-	-	-	-	38% 10%	*	75% 31%	79% 27%	73% 28%	69% 25%
	2018	43%	31%	35%	-	35%	*	-	-	-	-	0%	*	37%	31%	31%	28%
At Masters Grade Level	2019 2018	27% 25%	20% 13%	13% 15%	-	12% 14%	*	-	-	-	-	0% 0%	*	13% 15%	14% 13%	11% 14%	6% 10%
Grade 3 Mathematics At Approaches Grade Level or Above	2019	79%	79%	74%	_	73%	*	-	_	-	*	20%	*	75%	73%	73%	69%
At Meets Grade Level or Above	2018 2019	78% 49%	71% 46%	68% 41%	-	68% 41%	*	-	-	-	- *	36% 20%	*	66% 43%	74% 32%	65% 40%	62% 33%
At Masters Grade Level	2018 2019 2018	47% 25% 23%	41% 21% 19%	39% 16% 17%	- - -	38% 16% 17%	* * *	- - -	-	- -	- * -	18% 10% 9%	* * *	37% 18% 19%	43% 9% 14%	36% 16% 16%	33% 12% 15%
Grade 4 Reading At Approaches Grade Level or Above	2019	75%	67%	68%	-	67%	*				_	27%	*	66%	70%	62%	61%
At Meets Grade Level or Above	2019 2018 2019 2018	73% 44% 46%	62% 35% 34%	64% 31% 33%		67% 31% 33%	* * *	-	-	-	- * - *	38% 20% 13%	* * *	66% 31% 36%	60% 31% 20%	64% 28% 30%	63% 20% 31%
At Masters Grade Level	2019 2018	22% 24%	15% 13%	13% 13%	-	13% 13%	*	-	-	-	- *	7% 6%	*	13% 14%	13% 10%	12% 12%	9% 11%
Grade 4 Mathematics At Approaches Grade Level or							*						*				
Above At Meets Grade Level or Above	2019 2018 2019	75% 78% 48%	71% 70% 45%	69% 63% 44%	- -	69% 62% 43%	*	-	-	-	- * -	27% 41% 20%	100% *	72% 66% 46%	65% 50% 39%	66% 61% 40%	61% 60% 39%
At Masters Grade Level	2018 2019 2018	49% 28% 27%	37% 24% 17%	30% 21% 11%	- -	29% 22% 10%	* * *		-	-	* - *	24% 7% 12%	40% * 0%	31% 21% 10%	25% 22% 11%	28% 20% 10%	31% 17% 10%
Grade 4 Writing At Approaches Grade Level or Above	2019	67%	62%	69%	-	69%	*	-	-	-	- *	20%	*	69%	69%	64%	65%
At Meets Grade Level or Above	2018 2019	63% 35%	58% 29%	52% 33%	-	51% 32%	*	-	-	-	-	24% 13%	*	54% 33%	45% 31%	52% 29%	55% 34%
At Masters Grade Level	2018 2019 2018	39% 11% 11%	33% 7% 4%	33% 14% 5%	- -	33% 13% 6%	* * *	-	-	- - -	* - *	18% 7% 0%	* * *	37% 14% 7%	18% 13% 0%	31% 11% 5%	34% 16% 3%
Grade 5 Reading <sup>A</sup> At Approaches Grade Level or Above At Meets Grade Level or Above	2019 2018 2019 2018	86% 84% 54%	81% 73% 40% 38%	78% 75% 36%	- - -	78% 75% 36% 43%	80% * 20%	-	- - -	-	* - *	23% 29% 8%	86% * 43% *	80% 75% 38%	72% 74% 31% 38%	78% 72% 35% 43%	70% 61% 30% 32%
	2018	84%	73%	75%	-	75%	* 20%	- - -	- - -	- - -	- * -	29%	*	75%	74%	72%	

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

											_	- · ·	а · .	<b>.</b>	Non-		EL
					African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Continu- ously	Econ	(Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander		(Current)	(Former)	Enrolled	Enrolled		Monitored)
At Masters Grade Level	2019 2018	29% 26%	17% 14%	16% 16%	-	17% 17%	0% *	-	-	-	*	0% 0%	29%	18% 18%	10% 12%	15% 14%	14% 12%
Grade 5 Mathematics <sup>^</sup>		2070				.,,,,						0,0			/.		,.
At Approaches Grade Level or																	
Above	2019 2018	90% 91%	90% 87%	86% 88%	-	86% 89%	80% *	-	-	-	*	54% 40%	86% *	89% 86%	77% 94%	85% 87%	82% 85%
At Meets Grade Level or Above	2019 2018	58% 58%	57% 51%	50% 54%	-	50% 54%	60% *	-	-	-	*	15% 0%	86% *	52% 55%	46% 49%	50% 50%	51% 47%
At Masters Grade Level	2018 2019 2018	36% 30%	35% 22%	28% 26%	-	29% 26%	20%	-	-	-	*	8% 0%	71%	31% 27%	18% 23%	27% 25%	27% 20%
Grade 5 Science	2010	5070	22 /0	20 /0	-	2070		-	-	-	-	070		2770	2370	2370	2070
At Approaches Grade Level or																	
Above	2019 2018	75% 76%	70% 65%	66% 58%	-	65% 58%	100% *	-	-	-	-	8% 9%	71% *	67% 60%	62% 50%	64% 56%	58% 47%
At Meets Grade Level or Above	2019 2018	49% 41%	39% 31%	35% 24%	-	35% 24%	40% *	-	-	-	*	0% 0%	43% *	34% 29%	38% 10%	31% 23%	23% 15%
At Masters Grade Level	2019 2018	24% 17%	17% 9%	16% 9%	-	17% 9%	0% *	-	-	-	*	0% 0%	29% *	16% 11%	15% 3%	14% 9%	11% 6%
All Grades All Subjects																	
At Approaches Grade Level or	2010	700/	7 40/			740/	000/				1000/	2404	700/	700/	600/	600/	650/
Above	2019 2018	78% 77%	74% 71%	72% 68%	-	71% 68%	88% 68%	-	-	-	100% 58%	24% 32%	79% 93%	73% 68%	69% 66%	69% 66%	65% 62%
At Meets Grade Level or Above	2019 2018	50% 48%	42% 38%	38% 36%	-	37% 36%	50% 41%	-	-	-	80% 33%	13% 11%	47% 59%	39% 38%	35% 29%	35% 34%	32% 31%
At Masters Grade Level	2019 2018	24% 22%	17% 13%	17% 14%	-	17% 14%	9% 14%	-	-	-	40% 17%	5% 4%	24% 19%	18% 15%	15% 11%	16% 13%	14% 11%
All Grades ELA/Reading	2010	2270	1370			11/0	11/0				17 70	170	1370	1070	11/0	1370	11/0
At Approaches Grade Level or																	
Above	2019 2018	75% 74%	69% 67%	69% 72%	-	69% 73%	83% 63%	-	-	-	*	21% 35%	79% 90%	69% 72%	70% 72%	67% 70%	62% 64%
At Meets Grade Level or Above	2019	48%	39%	33%	-	32%	50%	-	-	-	*	13%	36%	33%	30%	30%	25%
At Masters Grade Level	2018 2019	46% 21%	35% 13%	37% 14%	-	37% 14%	38% 8%	-	-	-	*	6% 3%	50% 14%	40% 15%	30% 12%	35% 13%	31% 10%
All Grades Mathematics	2018	19%	11%	15%	-	15%	13%	-	-	-	Ŧ	3%	10%	16%	12%	13%	11%
At Approaches Grade Level or																	
Above	2019	82%	80%	77%	-	76%	92%	-	-	-	*	34%	79%	79%	70%	75%	71%
At Meets Grade Level or Above	2018 2019	81% 52%	77% 47%	73% 45%	-	72% 45%	78% 58%	-	-	-	*	39% 18%	100% 57%	73% 47%	73% 40%	71% 44%	68% 41%
At meets Grade Level of Above	2019	50%	41%	40%	-	40%	44%	-	-	-	*	16%	55%	41%	39%	38%	36%
At Masters Grade Level	2019 2018	26% 24%	22% 16%	22% 18%	-	22% 18%	8% 22%	-	-	-	*	8% 8%	36% 27%	23% 18%	18% 16%	21% 17%	19% 15%
All Grades Writing		<b>_</b> .,,	,				/3					• • •					
At Approaches Grade Level or																	
Above	2019 2018	68% 66%	64% 61%	69% 52%	-	69% 51%	*	-	-	-	- *	20% 24%	*	69% 54%	69% 45%	64% 52%	65% 55%
At Meets Grade Level or Above	2019 2018	38% 41%	31% 33%	33% 33%	-	32% 33%	*	-	-	-	-	13% 18%	*	33% 37%	31% 18%	29% 31%	34% 34%
At Masters Grade Level	2019	14%	10%	14%	-	13%	*	-	-	-	-	7%	*	14%	13%	11%	16%
	2018	13%	5%	5%	-	6%	*	-	-	-	*	0%	*	7%	0%	5%	3%

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### Texas Academic Performance Report 2018-19 Campus STAAR Performance

					African			American	l	Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
All Grades Science At Approaches Grade Level or																	
Above	2019	81%	78%	66%	-	65%	100%	-	-	-	*	8%	71%	67%	62%	64%	58%
	2018	80%	73%	58%	-	58%	*	-	-	-	-	9%	*	60%	50%	56%	47%
At Meets Grade Level or Above	2019	54%	44%	35%	-	35%	40%	-	-	-	*	0%	43%	34%	38%	31%	23%
	2018	51%	40%	24%	-	24%	*	-	-	-	-	0%	*	29%	10%	23%	15%
At Masters Grade Level	2019	25%	16%	16%	-	17%	0%	-	-	-	*	0%	29%	16%	15%	14%	11%
	2018	23%	13%	<b>9%</b>	-	9%	*	-	-	-	-	0%	*	11%	3%	9%	6%

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Progress

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	n Score	by Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	65	57	-	57	*	-	-	-	-	42	*	56	60	57	55
	2018	63	57	52	-	54	*	-	-	-	*	27	*	55	41	51	62
Grade 4 Mathematics	2019	65	66	64	-	64	*	-	-	-	-	31	*	74	44	63	62
	2018	65	52	40	-	39	*	-	-	-	*	28	40	39	42	38	38
Grade 5 ELA/Reading	2019	81	81	80	-	80	*	-	-	-	*	46	100	81	74	81	79
5	2018	80	78	83	-	84	*	-	-	-	-	71	*	83	83	82	86
Grade 5 Mathematics	2019	83	89	88	-	89	*	-	-	-	*	77	100	90	81	88	87
	2018	81	83	87	-	87	*	-	-	-	-	67	*	83	98	85	87
All Grades Both Subjects	2019	69	69	73	-	73	54	-	-	-	*	49	89	77	62	73	72
	2018	69	66	65	-	66	40	-	-	-	40	41	58	65	68	64	67
All Grades ELA/Reading	2019	68	69	69	-	69	50	-	-	-	*	44	89	70	66	70	68
	2018	69	67	69	-	71	20	-	-	-	*	41	67	71	64	68	76
All Grades Mathematics	2019	70	70	76	-	77	58	-	-	-	*	54	89	83	59	76	75
	2018	70	65	62	-	62	60	-	-	-	*	42	50	60	70	60	61

## TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

		State	District	Campus	African <u>American</u>	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studer	ts													
Sum of Grades 4-8														
Reading	2019	41%	41%	43%	-	42%	*	-	-	-	*	17% *	43%	31%
Mathematics	2018 2019 2018	38% 45% 47%	39% 49% 48%	38% 47% 45%	- -	38% 48% 46%	* *	-	-	- -	* - *	* 36% *	39% 47% 44%	29% 39% 46%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level or	n First STA	AR Adminis	tration											
Students Requiring Accelerated Instruction	2019	78%	71%	68%	-	68%	60%	-	-	-	*	15%	67%	51%
STAAR Cumulative Met Standard	2019	22%	29%	32%	-	32%	40%	-	-	-	*	85%	33%	49%
	2019	86%	80%	<b>79%</b>	-	78%	80%	-	-	-	*	23%	78%	64%
STAAR Non-Proficient Students Promoted by	Grade Plac 2018	cement Cor 97%	nmittee 100%	100%	-	100%	*	-	-	-	*	*	100%	100%
Grade 5 Mathematics Students Meeting Approaches Grade Level or	n First STA	AR Adminis	tration											
5 11	2019	83%	82%	7 <b>9</b> %	-	79%	80%	-	-	-	*	38%	77%	74%
Students Requiring Accelerated Instruction	2019	17%	18%	21%	-	21%	20%	-	-	-	*	62%	23%	26%
STAAR Cumulative Met Standard	2019	90%	90%	86%	-	86%	80%	-	-	-	*	54%	85%	80%
STAAR Non-Proficient Students Promoted by	Grade Plac 2018	cement Cor 97%	nmittee 100%	100%	-	100%	*	-	-	-	-	*	100%	100%

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

**2018-19 Campus STAAR Performance** Bilingual Education/English as a Second Language Total Students: 1,002 Grade Span: PK - 05 (Current EL Students)

					Bilingual	<b>BE-Trans</b>	BE-Trans	BE-Dual	<b>BE-Dual</b>		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	<u>n Early Exit</u>	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F All Grades All Subjects	'erformance L	_evel				Ē			-						
At Approaches Grade Level or Above	2019 2018	78% 77%	74% 71%	72% 68%	62% 56%	62% 56%	-	-	-	- 40%	- 40%	-	61% 53%	62% 55%	62% 55%
At Meets Grade Level or Above	2019 2018	50% 48%	42% 38%	38% 36%	28% 24%	28% 24%	-	-	-	- 0%	- 0%	-	28% 16%	28% 23%	28% 22%
At Masters Grade Level	2018 2019 2018	24% 22%	17% 13%	17% 14%	12% 7%	12% 7%	-	-	-	0% - 0%	- 0%	-	7% 4%	12% 7%	11% 7%
All Grades ELA/Reading	2016	22%	15%	14%	/%	7%	-	-	-	0%	0%	-	4%	/%	/ %
At Approaches Grade Level or Above	2019	75%	69%	69%	57%	57%	_	_	_	_	_	_	54%	57%	57%
At Apploaches Glade Level of Above	2019	74%	67%	72%	53%	53%	_	_	-	*	*	-	64%	53%	55%
At Meets Grade Level or Above	2019 2018	48% 46%	39% 35%	33% 37%	22% 20%	22% 20%	-	-	-	- *	-	-	20% 18%	22% 20%	21% 19%
At Masters Grade Level	2018	40% 21%	35% 13%	37% 14%	20%	20%	-	-	-	-		-	5%	20%	7%
At Masters Grade Level	2019	19%	11%	14 %	7%	7%	-	-	-	*	*	-	4%	7%	6%
All Grades Mathematics	2010	1370	11/0	10/0	, ,0	770							- 70	770	070
At Approaches Grade Level or Above	2019	82%	80%	77%	70%	70%	-	-	-	-	-	-	71%	70%	70%
, an approaches chade zever of above	2018	81%	77%	73%	64%	64%	-	-	-	*	*	-	61%	64%	63%
At Meets Grade Level or Above	2019	52%	47%	45%	37%	37%	-	-	-	-	-	-	44%	37%	38%
	2018	50%	41%	40%	31%	31%	-	-	-	*	*	-	18%	30%	28%
At Masters Grade Level	2019	26%	22%	22%	16%	16%	-	-	-	-	-	-	12%	16%	15%
	2018	24%	16%	18%	12%	12%	-	-	-	*	*	-	3%	12%	10%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	69%	63%	63%	-	-	-	- *	- *	-	67%	63%	63%
	2018	66%	61%	52%	55%	55%	-	-	-	*	*	-	18%	54%	48%
At Meets Grade Level or Above	2019	38%	31%	33%	34%	34%	-	-	-	- *	-	-	20%	34%	31%
At Maatava Crada Laval	2018	41%	33%	33%	33%	33%	-	-	-		*	-	9%	32%	28%
At Masters Grade Level	2019 2018	14% 13%	10% 5%	14% 5%	21% 0%	21% 0%	-	-	-	- *	- *	-	0% 0%	21% 0%	17% 0%
All Grades Science	2010	1370	570	J /0	070	070							070	070	070
At Approaches Grade Level or Above	2019	81%	78%	66%	52%	52%	_	_	_	_	_	-	50%	52%	52%
A approaches chade Eevel of Above	2018	80%	73%	58%	38%	38%	-	_	_	*	*	-	33%	37%	36%
At Meets Grade Level or Above	2019	54%	44%	35%	16%	16%	-	-	-	-	-	-	17%	16%	16%
	2018	51%	40%	24%	4%	4%	-	-	-	*	*	-	11%	4%	5%
At Masters Grade Level	2019	25%	16%	16%	5%	5%	-	-	-	-	-	-	8%	5%	5%
	2018	23%	13%	9%	0%	0%	-	-	-	*	*	-	11%	0%	2%
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	69%	73%	71%	71%	-	-	-	-	-	-	68%	71%	71%
····· <b>·</b> ···	2018	69%	66%	65%	70%	70%	-	-	-	*	*	-	62%	70%	68%
All Grades ELA/Reading	2019	68%	69%	69%	67%	67%	-	-	-	-	-	-	63%	67%	66%
· ··· • • • • • • • • • • • • • • • • •	2018	69%	67%	69%	83%	83%	-	-	-	*	*	-	63%	83%	80%
All Grades Mathematics	2019	70%	70%	76%	76%	76%	-	-	-	-	-	-	73%	76%	75%
	2018	70%	65%	62%	62%	62%	-	-	-	*	*	-	61%	61%	61%
Progress of Prior Year STAAR Non-Proficie	nt Students (		of Non-Pro												
Reading	2019	41%	41%	43%	33%	33%	-	-	-	-	-	-	25%	33%	31%
-	2018	38%	39%	38%	24%	24%	-	-	-	*	*	-	*	26%	29%
Mathematics	2019	45%	49%	47%	34%	34%	-	-	-	-	-	-	54%	34%	39%
	2018	47%	48%	45%	46%	46%	-	-	-	*	*	-	50%	45%	46%

## TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2018-19 Campus STAAR Participation

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	Juic	District	Cumpus	American	mopune	Winte	maian	Asian	Istander	Ruces		DISUUV	(current/
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 94%	100% 96%	-	100% 96%	100% 100%	-	-	-	100% 63%	100% 98%	100% 96%	100% 94%
Mobile Other Exclusions	4% 1%	4% 2%	3% 1%	-	3% 1%	0% 0%	-	-	-	38% 0%	2% 0%	3% 1%	4% 2%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	- -	0% 0% 0%	0% 0% 0%	- -	-	- -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 94%	:	100% 94%	100% 100%	:	-	:	100% 100%	100% 98%	100% 95%	100% 94%
Mobile Other Exclusions	4% 1%	4% 1%	5% 0%	-	6% 0%	0% 0%	-	-	-	0% 0%	2% 0%	5% 0%	6% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	-	0% 0% 0%	0% 0% 0%	- - -	- -		0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

### District Name: CLINT ISD Campus Name: WM DAVID SURRATT EL

Campus Name: WM DAVID SURRATI Campus Number: 071901101

## TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

			_	African			American		Pacific	Two or More	Special	Econ	E
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current
Attendance Rate													
2017-18	95.4%	95.9%	96.4%	*	96.4%	95.5%	*	-	-	96.0%	95.9%	96.3%	96.6%
2016-17	95.7%	96.2%	96.4%	*	96.5%	93.8%	*	*	-	95.8%	95.0%	96.3%	96.6%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.1%											
2017-18 2016-17	0.4%	0.1%		-	-	-	-	-	-	-	-	-	
2010-17	0.570	0.070											
Annual Dropout Rate (Gr 9-12)		<b>a a a i</b>											
2017-18	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	
2016-17	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.7%	2.4%	_	_	_	_	_	_	_	_	_	_	
Graduates and TxCHSE	90.4%	95.6%		_	_	_	_	_	_	_	_	_	
Graduates and TXCHSE,	90.470	95.070	-	-	-	-	-	-	-	-	-	-	
	04 20/	07.00/											
and Continuers Class of 2017	94.3%	97.6%	-	-	-	-	-	-	-	-	-	-	
Graduated	89.7%	95.4%	-	_	-	_	-	_	-	_	_	_	
Received TxCHSE	0.4%	0.5%									_	_	
Continued HS	4.0%	1.1%	-	-	-	-	-	-	-	-	-	-	
			-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.9%	3.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	95.9%	-	-	-	-	-	-	-	-	-	-	
and Continuers	94.1%	97.0%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Class of 2017													
Graduated	92.0%	96.6%											
		90.0% 0.6%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%		-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	97.3%	-	-	-	-	-	-	-	-	-	-	
and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	
Class of 2016	04 60/	00.00/											
Graduated	91.6%	93.0%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.2%	0.5%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.6%	5.7%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	
and Continuers	93.4%	94.3%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
Graduated	92.1%	93.2%											

## TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.4%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9-	.12)										
Class of 2018	90.0%	93.3%	.2)	_	_	-	_	_	-	_	-	-	_
Class of 2017	89.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
	00.770	52.570											
RHSP/DAP Graduates (Longitud	linal Data)												
Class of 2018	68.5%	100.0%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	88.5%	95.6%										_	
	00.5%	95.070	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	Data)												
Class of 2018	5.0%	0.1%											
Class of 2017	6.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FUED DI A Craduatas (Lansitud	inal Data)												
FHSP-DLA Graduates (Longitud Class of 2018	82.0%	98.8%											
Class of 2017	60.8%	96.0% 96.0%	-	-	-	-	-	-	-	-	-	-	-
	00.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
	•••••••••												
RHSP/DAP/FHSP-E/FHSP-DLA			kate)										
Class of 2018	86.8%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R													
2017-18	37.7%	50.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	2)												
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R													
2017-18	81.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	94.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA (	Graduates (A	nnual Rate)											
2017-18	85.1%	97.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	94.6%	-	-	-	-	-	-	-	-	-	-	-

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	735	347,893
By Ethnicity:				
African American	-	-	2	43,502
Hispanic	-	-	705	173,272
White	-	-	26	107,052
American Indian	-	-	0	1,226
Asian	-	-	0	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	2	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	8	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	8	3,538
Foundation H.S. Program (No Endorsement)	-	-	22	49,432
Foundation H.S. Program (Endorsement)	-	-	1	16,542
Foundation H.S. Program (DLA)	-	-	696	272,526
Special Education Graduates	-	-	43	25,962
Economically Disadvantaged Graduates	-	-	575	166,956
LEP Graduates	-	-	68	21,359
At-Risk Graduates	-	-	282	144,805

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,002 Grade Span: PK - 05 School Type: Elementary

										Two or			
	_			African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current
College, Career, and Military Ready C	raduates	s (Student A	Achievement	***									
College, Career, or Military Ready (A		duates) 71.0%											
2017-18 6	5.5%	71.0%	-	-	-	-	-	-	-	-	-	-	
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18 5	0.0%	55.6%	-	-	-	-	-	-	-	-	-	-	
TSI Criteria Graduates (Annual Gradu English Language Arts	lates)												
	8.2%	58.0%	-	-	-	-	-	-	-	-	-	-	
	6.0%	55.4%	-	-	-	-	-	-	-	-	-	-	
	2.1%	41.9%	-	-	-	-	-	-	-	-	-	-	
Dual Course Credits (Annual Graduat Any Subject	es)												
	0.7%	33.9%	-	-	-	-	-	-	-	-	-	-	
2016-17 1	9.9%	30.8%	-	-	-	-	-	-	-	-	-	-	
AP/IB Met Criteria in Any Subject (Ar Any Subject	inual Grad	luates)											
	0.4%	17.3%	-	-	-	-	-	-	-	-	-	-	
	0.1%	17.2%	-	-	-	-	-	-	-	-	-	-	
Associate's Degree Associate's Degree (Annual Gradua	ates)												
	1.4%	9.8%	-	-	-	-	-	-	-	-	-	-	
	0.8%	11.2%	-	-	-	-	-	-	-	-	-	-	
OnRampsCourse Credits (Annual Gr	aduates)												
2017-18	1.0%	1.9%	-	-	-	-	-	-	-	-	-	-	
Career/Military Ready Graduates													
Career or Military Ready (Annual Gra													
2017-18 2	8.7%	33.3%	-	-	-	-	-	-	-	-	-	-	
2016-17 1	3.2%	11.0%	-	-	-	-	-	-	-	-	-	-	
Approved Industry-Based Certification													
	4.8% 2.7%	9.8% 5.1%	-	-	-	-	-	-	-	-	-	-	
2018-17	2.7%	5.1%	-	-	-	-	-	-	-	-	-	-	
	1.7%	Readiness (A 0.3%	Annual Gradua	tes) -	-	-	-	-	-	-	-	-	
2016-17	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	
CTE Coherent Sequence Coursework	Alianed v	with Industry	-Based Certifi	cations (Annu	al Graduates)								
2017-18 3	8.7%	43.1%	-		-	-	-	-	-	-	-	-	
	7.3%	11.2%	-	-	-	-	-	-	-	-	-	-	
-													

## TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlis	stment (Annual Gradu	ates)											
2017-18	4.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Adv	anced Degree Plan a	nd Identified a	as a current S	pecial Educati	on Student (Ani	nual Graduates	5)						
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or	r Level II Certificate (A	Annual Gradua	ates)										
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >=	Criterion) (Annu	al Graduates	5)										
Reading													
2017-18	32.1%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	29.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	25.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	14.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ar	nual Graduates)												
2017-18	58.4%	54.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	31.8%	-	-	-	-	-	-	-	-	-	-	-
2010 17	50.570	51.670											
Completed and Received Cre	edit for College F	Prep Courses	s (Annual Gra	aduates)									
English Language Arts	2.00/	10 00/											
2017-18	2.0%	16.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2.00/	25.00/											
2017-18	3.9%	25.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	0.00/	12.00/											
2017-18	0.9%	12.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2018	25.8%	24.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	26.2%	27.3%		_						_	n/a		n/a
English Language Arts	20.270	27.370									n/a		n/a
2018	15.3%	7.5%	_	_	_	_	_	_	_	_	n/a	-	n/a
2017	15.9%	9.6%	-	-	_	_	_	_	-	_	n/a	_	n/a
Mathematics	13.570	5.070									n/a		n/a
2018	7.3%	5.5%	_	_	_	_	_	_	_	-	n/a	_	n/a
2017	7.2%	5.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
Science	7.270	5.770									n/a		n/a
2018	10.8%	10.8%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	10.9%	12.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies	10.070	12.070									n/a		174
2018	14.5%	3.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	15.0%	2.8%	-	-	_	_	_	_	-	_	n/a	_	n/a
2017	13.070	2.070									n/a		n/a
AP/IB Results (Examinees >= All Subjects	= Criterion) (Grad	des 11-12)											
2018	50.7%	29.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
20.0	32.070										1,4		1,,,,

## TEXAS EDUCATION AGENCY Texas Academic Performance Report

## 2018-19 Campus CCMR-Related Indicators

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	8.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	6.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	2.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	2.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G Tested	raduates) ***												
2017-18	74.6%	100.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016-17	73.5%	100.0%		-	_	_	_	_	_	_	n/a	_	n/a
At/Above Criterion	73.370	100.070									n/a		n/a
2017-18	37.9%	15.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18 English Language Arts and Writing	1036	907	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	453	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	021												1.70
2017-18	515	455	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	l Graduates) ***												
2017-18	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics 2017-18 Science	20.6	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a

## TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Total Students: 1,002 Grade Span: PK - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	rades 9-12)											
Any Subject	• •												
2017-18	43.4%	44.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	35.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	21.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	20.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	19.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	17.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	her Educatio	on (TX IHE)										
2016-17	54.6%	56.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	57.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enroll	ment in a De	evelopmental	Education Cou	irse							
2016-17	59.2%	43.5%	-	• -	-	-	-	-	-	-	-	-	-
2015-16	55.7%	46.5%	-	-	-	-	-	-	-	-	-	-	-

## TEXAS EDUCATION AGENCY Texas Academic Performance Report

### 2018-19 Campus Student Information

	Car	mpus		
Student Information	Count	Percent	District	Stat
Total Students	1,002	100.0%	11,346	5,416,40
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3
Pre-Kindergarten	94	9.4%	5.2%	4.4
Kindergarten	140	14.0%	6.4%	6.9
Grade 1	133	13.3%	6.2%	7.1
Grade 2	139	13.9%	6.7%	7.2
Grade 3	158	15.8%	6.8%	7.3
Grade 4	166	16.6%	7.3%	7.6
Grade 5	172	17.2%	7.8%	7.7
Grade 6	0	0.0%	7.9%	7.7
Grade 7	0	0.0%	7.9%	7.5
	0			
Grade 8		0.0%	8.2%	7.5
Grade 9	0	0.0%	8.9%	8.1
Grade 10	0	0.0%	7.5%	7.4
Grade 11	0	0.0%	6.9%	6.9
Grade 12	0	0.0%	6.6%	6.5
Ethnic Distribution:				
African American	2	0.2%	0.4%	12.0
Hispanic	955	95.3%	95.0%	52.6
White	25	2.5%	3.6%	27.4
American Indian	1	0.1%	0.3%	0.4
Asian	0	0.0%	0.1%	4.
Pacific Islander	0	0.0%	0.0%	0.2
Two or More Races	19	1.9%	0.6%	2.4
Economically Disadvantaged	879	87.7%	86.6%	60.6
Non-Educationally Disadvantaged	123	12.3%	13.4%	39.4
Section 504 Students	18	1.8%	2.3%	6.5
English Learners (EL)	502	50.1%	36.9%	19.5
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.2%	1.4
Students w/ Dyslexia	4	0.4%	0.5%	3.6
At-Risk	703	70.2%	61.9%	50.1
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	78			
By Type of Primary Disability				
Students with Intellectual Disabilities	25	32.1%	48.8%	42.4
Students with Physical Disabilities	34	43.6%	24.4%	21.9
Students with Autism	**	+3.070	8.9%	13.7
Students with Behavioral Disabilities	11	14.1%	16.9%	20.6
Students with Non-Categorical Early Childhood	*	*	1.0%	1.4
Mobility (2017-18):				
Total Mobile Students	98	11.7%	12.1%	15.4

## TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2018-19 Campus Student Information

	Car	npus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	0	0.0%		
Hispanic	95	11.3%		
White	2	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

	Non-S	pecial Education R	Rates	S	pecial Education F	Rates
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.0%	1.7%	0.0%	0.0%	6.2%
Grade 1	0.0%	0.2%	3.1%	11.1%	1.3%	5.5%
Grade 2	0.7%	0.2%	1.8%	11.1%	1.4%	2.3%
Grade 3	0.7%	0.3%	1.1%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.2%	0.6%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.7%
Grade 9	-	10.9%	7.2%	-	16.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.3	21.0	18.9
Grade 1	18.5	19.4	18.8
Grade 2	19.1	20.6	18.7
Grade 3	21.3	20.8	18.9
Grade 4	21.0	20.1	19.2
Grade 5	20.8	22.1	21.2
Grade 6	-	17.5	20.4
Secondary:			
English/Language Arts	-	17.0	16.6
Foreign Languages	-	24.4	18.9
Mathematics	-	17.1	17.8
Science	-	18.7	18.9
Social Studies	-	18.3	19.3

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Staff Information

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	74.7	100.0%	100.0%	100.0%
Professional Staff:	64.7	86.6%	59.5%	64.1%
Teachers	54.5	73.0%	45.2%	49.8%
Professional Support	7.2	9.6%	9.3%	10.19
Campus Administration (School Leadership)	3.0	4.0%	2.8%	3.0%
Educational Aides:	10.0	13.4%	8.7%	10.39
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	13.0	4,414.
Part-time	0.0	n/a	0.0	572.
Counselors	0.0	174	0.0	572.
Full-time	2.0	n/a	32.0	12,433.
	2.0 1.0			12,433.
Part-time	1.0	n/a	0.0	1,097.
Total Minority Staff:	68.7	92.0%	93.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.6%	10.69
Hispanic	50.5	92.7%	90.9%	27.7
White	3.0	5.5%	7.7%	58.4
American Indian	0.0	0.0%	0.0%	0.3
Asian	1.0	1.8%	0.3%	1.79
Pacific Islander	0.0	0.0%	0.0%	0.29
Two or More Races	0.0	0.0%	0.5%	1.19
Males	11.0	20.2%	31.3%	23.8
Females	43.5	79.8%	68.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.49
Bachelors	40.5	74.3%	71.7%	73.69
Masters	14.0	25.7%	25.7%	24.30
Doctorate	0.0	0.0%	0.8%	0.79
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.7%	7.09
1-5 Years Experience	14.0	25.7%	33.5%	28.99
6-10 Years Experience	13.0	23.9%	18.6%	19.09
11-20 Years Experience	20.5	37.6%	31.4%	29.30
Over 20 Years Experience	7.0	12.8%	11.7%	15.79
Number of Students per Teacher	18.4	n/a	17.3	15.

## TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: CLINT ISD Campus Name: WM DAVID SURRATT EL Campus Number: 071901101

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	4.9	6.3
Average Years Experience of Principals with District	4.0	3.8	5.4
Average Years Experience of Assistant Principals	3.0	4.9	5.3
Average Years Experience of Assistant Principals with District	2.5	4.5	4.7
Average Years Experience of Teachers:	11.3	10.2	11.1
Average Years Experience of Teachers with District:	8.6	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,919	\$47,218
1-5 Years Experience	\$50,291	\$50,542	\$50,408
6-10 Years Experience	\$51,957	\$52,129	\$52,786
11-20 Years Experience	\$54,840	\$55,220	\$56,041
Over 20 Years Experience	\$62,380	\$62,406	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$53,952	\$53,623	\$54,122
Professional Support	\$60,731	\$65,142	\$64,069
Campus Administration (School Leadership)	\$74,684	\$78,502	\$78,947
Instructional Staff Percent:	n/a	57.2%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

## TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: CLINT ISD Campus Name: WM DAVID SURRATT EL Campus Number: 071901101

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	442	44.1%	32.6%	19.7%
Career & Technical Education	0	0.0%	28.8%	26.3%
Gifted & Talented Education	43	4.3%	4.1%	8.1%
Special Education	78	7.8%	8.5%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	20.0	36.7%	17.6%	6.4%
Career & Technical Education	0.0	0.0%	5.4%	4.9%
Compensatory Education	2.0	3.7%	2.6%	2.7%
Gifted & Talented Education	0.4	0.7%	0.7%	2.0%
Regular Education	28.1	51.5%	63.6%	71.4%
Special Education	4.0	7.3%	8.2%	9.1%
Other	0.0	0.0%	1.9%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

\* Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*\*</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report